

Christ the King Junior High 2017 Summer Reading Project



Dear Parents:

Summer can be a season full of good times and fun memories, but did you know that kids might experience learning losses when it. It's called "*the summer slide*" (and that isn't the one at the park). So what can you do as a parent to prevent the summer slide? Here's one solution....

CTK's 2017 Summer Reading Project

Seventh Grade Due 8.21.2017

Old Yeller by Fred Gipson: Young Travis Coates is left to take care of the family ranch with his mother and younger brother while his father goes off on a cattle drive in the 1860's. When a yellow mongrel comes for an uninvited stay with the family, Travis reluctantly adopts the dog.

Powerless by Matthew Cody: Twelve-year-old Daniel, the new kid in town, soon learns the truth about his nice—but odd—new friends: one can fly, another can turn invisible, yet another controls electricity. Incredible. The super-kids use their powers to secretly do good in the town, but they're haunted by the fact that the moment they turn thirteen, their abilities will disappear—along with any memory that they ever had them. Is a memory-stealing super-villain sapping their powers?

*****The following book you will need to bring with you on the first day of school. We will begin reading within the first week of classes.**

*****The Devils Arithmetic by Jane Yolen:** Hannah is tired of holiday gatherings—all her family ever talks about is the past. In fact, it seems to her that's what they do every Jewish holiday. But this year's Passover Seder will be different—Hannah will be mysteriously transported into the past . . . and only she knows the unspeakable horrors that await.

Select **one of the assignments** below. You will complete this assignment for the novel **Old Yeller by Fred Gipson**. You must supply textual evidence with the project of your choice.

MLA textual evidence: "evidence or quote" (Author's name pg #). (Brown, 6).

Travel Brochure: Design a travel brochure for the destination of the book setting. Clearly tie the destination to your book. Illustrate and advertise the setting of your novel. You will use words and pictures to convince your reader that this setting is an exciting (interesting, educational, relaxing, scenic, historical, etc) place to visit. Your brochure must include facts about the destination, reasons for visiting, possible attractions, events or sites to see. It must include text and graphics. **You must justify and provide evidence from the text that relates to the information you put in your brochure.**

Characterization Vacation of a Major Character: Create visually appealing poster (at least 8 1/2 x 14) that reflects your impression of a major character. Draw, paint, cut out or copy and paste a large, vivid picture that represents how you visualize a major character from the novel. In addition, identify three items that your character would carry with them on vacation. **Justify your items using textual evidence.**

Reading Project Rubric

Criteria	Exemplary	Proficient	Emerging	Insufficient
Content	The project contains all required components. 50 points	The project is missing a component of the requirements. 45 points	The project is missing 2 components of the requirements. 40 points	The project is missing 3+ components of the requirements. 30 points
Organization	The information is well organized and flows in a logical manner. 20 points	The information is somewhat organized. The information flows in logical manner. 15 points	The information is not organized. The disorganization causes a lack of clarity in the project. 10 points	There is no attempt of organization. The lack of organization causes difficulty in understanding the content. 5 points
Conventions	There are no grammatical errors. 15 points	There are 1-3 grammatical errors. 8 points	There are 4-7 grammatical errors. 6 points	There are 8 or more grammatical errors. 4 points
Neatness	The project is presented in a neat manner. The project is either typed or written neatly utilizing materials that will ensure that it is legible and appealing. The project is colored and/or written in ink. 15 points	The project is presented in a somewhat neat manner. The project may either be typed or written neatly utilizing materials that will ensure it is legible and appealing. The project is partially colored and/or written in pencil. 8 points	The project is presented in a somewhat neat manner. The project is written neatly utilizing materials that will ensure that it is legible and appealing. The project is not colored and/or is completely written in pencil. 6 points	The project is not presented in a neat manner. The project is not written neatly. The project is not legible and/or appealing. 4 points

Grade: _____

Letter to Your Teacher

For the second part of your summer book report project, you will write a letter to me describing a character using examples from *Powerless by Matthew Cody*.

Directions:

1. From the book, pick a character that you will write a letter about. Imagine this character is your new friend.
2. Begin your letter by telling me that you have a new friend. You need to give me the character's name and the title and author of the book where you met this character.
3. Then describe the character to the person whom you are writing. You will describe the character's physical attributes, personality (how he or she thinks and feels), how the character behaves, and what others think about the character.
4. You will need to cite specific incidents from the book to describe the character's personality, behavior, thoughts, and feelings.
5. Your letter must use the correct format for a friendly letter. 6. You must use correct spelling, punctuation, capitalization and grammar.

I look forward to reading your letter.

Mr. Muniz