

Christ the King Junior High 2018 Summer Reading Project



Dear Parents:

Summer can be a season full of good times and fun memories, but did you know that kids might experience learning losses when it. It's called "the summer slide" (and that isn't the one at the park). So what can you do as a parent to prevent the summer slide? Here's one solution....

CTK's 2018 Sixth Grade Summer Reading

Due: First day of school

Percy Jackson and the Olympians, The Lightning Thief, by Rick Riordan
(This book will be checked out to students at the end of the year..
Please return to CTK on the first day of school in the fall.)

Do you like Greek mythology? Let's spend time this summer with Percy and his friends as they deal directly with Zeus!

Number the Stars by Lois Lowry(-please purchase)

Ten-year-old Annemarie Johansen and her best friend, Ellen Rosen, often think about life before the war. When Nazis begin "relocating" the Jews of Denmark, Ellen moves in with the Johansens and pretends to be part of the family. As Annemarie helps shelter her Jewish friend from the Nazis and embarks on a

dangerous mission, she learns how to be brave and courageous to save her best friend's life.

*****Book to start the new school year. Please bring the first day of school with your name written in the book.**

*****Belle Prater's Boy, by Ruth White-(please purchase) We will go back in time to West Virginia as we get to know the main character Gypsy and her cousin Woodrow. This is a novel of humor, mystery and tragedy.**

Summer Reading Projects

6th Grade

Select one of the assignments below for *Number the Stars* and complete. Your second assignment will be a book report on *The Lightning Thief* in the form of an introductory letter to me (see attachment).

1) Travel Brochure: Design a travel brochure for the destination of the book setting. Clearly tie the destination to your book. Illustrate and advertise the setting of your novel. You will use words and pictures to convince your reader that this setting is an exciting (interesting, educational, relaxing, scenic, historical, etc) place to visit. Your brochure must include facts about the destination, reasons for visiting, possible attractions, events or sites to see. It must include text and graphics. **You must justify and provide evidence from the text that relates to the information you put in your brochure.**

2) Characterization Vacation of a Major Character: Create visually appealing poster (at least 8 1/2 x 14) that reflects your impression of a major character. Draw, paint, cut out or copy and paste a large, vivid picture that represents how you visualize a major character from the novel. In addition, identify three items that your character would carry with them on vacation. **Justify your items using textual evidence.**

3) Storyboard: Complete a series of 5 drawings that show 5 of the major events in the plot of the book you read. Your story board must include captions for each drawing so that the illustrations can be understood by someone who did not read the book. On the back, justify in one paragraph (7-10 sentences) why you chose to create your storyboard the way you did.

Make sure to use text evidence and quotes from the text to help support your events.

Paper Doll: Choose a character from your novel. Create an illustration of your character according to their actions or their appearance. On your illustration you will fill out the body parts by answering questions, **providing text evidence and an explanation.** You will have a total of 12 body parts with evidence and explanations. For example: Hands: page 152 "I won't! I won't go home! You can't make me!" Jonas just learned what the real meaning of 'release' was and he is now struggling with what to do with the information. Does he leave the community and Gabe and risk Gabe receiving the same fate as the twin? Does he stay with the Giver and ignore the emotions he feels deep down? Does he confront his father and the community? (list of body parts and questions are at the bottom of this document)

4)Body Parts for Paper Doll Project

Head - Intellectual side of the character. What are his/her dreams? Visions? Philosophies s/he keeps inside?

Eyes - Seeing through the character's eyes. What memorable insights affect him/her? How?

Ears - Hearing through the character's ears. What does s/he notice and remember about others saying to him/her? How is s/he affected?

Nose - Smelling through the character's nose. What smells affect him/her? How?

Mouth - The character's communication. What philosophy does the character share/espouse? What arguments/debates? What song would symbolized the character's philosophy of life? What lyrics/images from the song would symbolized his or her philosophy?

Arms - Working. What is the character's relationship to work in general?
To specific work?

Hands - The practical side of the character. What conflicts does s/he deal with? How?

Heart - The emotional side of the character. Where does s/he live? With whom? How?

Torso - The instinctive side of the character. What doesn't s/he like about himself or herself? What does s/he hide? What brings the character pain? What does s/he fear? (Describe his/her "dark" side.)

Legs - The playful side of the character. What does s/he do for fun? What are his or her avocations (interests or hobbies?)

Feet - The character's mobility. Where has s/he been (literally/figuratively)? How has s/he been affected by travel or setting?

"Wings" - The character's future. Where is s/he going?

Reading Project Rubric

Criteria	Exemplary	Proficient	Emerging	Insufficient
Content	The project contains all required components. 50 points	The project is missing a component of the requirements. 45 points	The project is missing 2 components of the requirements. 40 points	The project is missing 3+ components of the requirements. 30 points
Organization	The information is well organized and flows in a logical manner. 20 points	The information is somewhat organized. The information flows in logical manner. 15 points	The information is not organized. The disorganization causes a lack of clarity in the project. 10 points	There is no attempt of organization. The lack of organization causes difficulty in understanding the content. 5 points
Conventions	There are no grammatical errors. 15 points	There are 1-3 grammatical errors. 8 points	There are 4-7 grammatical errors. 6 points	There are 8 or more grammatical errors. 4 points
Neatness	The project is presented in a neat manner. The project is either typed or written neatly utilizing materials that will ensure that it is legible and appealing. The project is colored	The project is presented in a somewhat neat manner. The project may either be typed or written neatly utilizing materials that will ensure it is legible and appealing. The project is	The project is presented in a somewhat neat manner. The project is written neatly utilizing materials that will ensure that it is legible and appealing. The project is not colored and/or	The project is not presented in a neat manner. The project is not written neatly. The project is not legible and/or appealing.

	and/or written in ink.	partially colored and/or written in pencil.	is completely written in pencil.	
	15 points	8 points	6 points	4 points

Letter to Your Teacher

For the second part of your summer book report project, you will write a letter to me from the point of view of the main character, Percy Jackson. This is the assignment for Lightning Thief.

Directions:

1. You are Percy Jackson.
2. Write your teacher (Ms. Baake) a letter telling me about your most exciting adventures!
3. What was the scariest thing that happened to you?
4. What did you enjoy most, Percy?
5. Your letter must use the correct format for a friendly letter.
6. You must use correct spelling, punctuation, capitalization and grammar.

I look forward to reading your letter. See you in August!

Ms. Baake

If you have any questions about your projects, please contact me this summer! Lauraobaake@gmail.com or lbaake@ctkcathedralschool.org . I can't wait to see you next year!