

# Christ the King 7<sup>th</sup> Grade 2018 Summer Reading Project



Dear Parents:

Summer can be a season full of good times and fun memories, but did you know that kids might experience learning losses when it. It's called "*the summer slide*" (and that isn't the one at the park). So what can you do as a parent to prevent the summer slide? Here's one solution....

## CTK's 2018 Summer Reading Project

### ***Seventh Grade Due 8.21.2018***

**The Devil's Arithmetic by Jane Yolen:** Hannah is tired of holiday gatherings—all her family ever talks about is the past. In fact, it seems to her that's what they do every Jewish holiday. But this year's Passover Seder will be different—Hannah will be mysteriously transported into the past . . . and only she knows the unspeakable horrors that await.

**Powerless by Matthew Cody:** Twelve-year-old Daniel, the new kid in town, soon learns the truth about his nice—but odd—new friends: one can fly, another can turn invisible, yet another controls electricity. Incredible. The super-kids use their powers to secretly do good in the town, but they're haunted by the fact that the moment they turn thirteen, their abilities will disappear—along with any memory that they ever had them. Is a memory-stealing super-villain sapping their powers?

**\*\*\*The following book you will need to bring with you on the first day of school. We will begin reading within the first week of classes.**

**\*\*\*The Diary of a Young Girl by Anne Frank**

\*Bantam Edition

You will complete the following assignment for the novel The Devil's Arithmetic. You must supply textual evidence.

MLA textual evidence: "evidence or quote" (Author's name pg #). (Brown, 6).

**Characterization Vacation of a Major Character:** Create visually appealing poster (at least 8 1/2 x 14) that reflects your impression of a major character. Draw, paint, cut out or copy and paste a large, vivid picture that represents how you visualize a major character from the novel. In addition, identify three items that your character would carry with them on vacation. **Justify your items using textual evidence. Post page numbers next to the evidence.**

Reading Project Rubric

Criteria	Exemplary	Proficient	Emerging	Insufficient
Content	The project contains all required components.  <b>50 points</b>	The project is missing a component of the requirements.  <b>45 points</b>	The project is missing 2 components of the requirements.  <b>40 points</b>	The project is missing 3+ components of the requirements.  <b>30 points</b>
Organization	The information is well organized and flows in a logical manner.  <b>20 points</b>	The information is somewhat organized. The information flows in logical manner.  <b>15 points</b>	The information is not organized. The disorganization causes a lack of clarity in the project.  <b>10 points</b>	There is no attempt of organization. The lack of organization causes difficulty in understanding the content.  <b>5 points</b>
Conventions	There are no grammatical errors.  <b>15 points</b>	There are 1-3 grammatical errors.  <b>8 points</b>	There are 4-7 grammatical errors.  <b>6 points</b>	There are 8 or more grammatical errors.  <b>4 points</b>
Neatness	The project is presented in a neat manner. The project is either typed or written neatly utilizing materials that will ensure that it is legible and appealing. The project is colored and/or written in ink.  <b>15 points</b>	The project is presented in a somewhat neat manner. The project may either be typed or written neatly utilizing materials that will ensure it is legible and appealing. The project is partially colored and/or written in pencil.  <b>8 points</b>	The project is presented in a somewhat neat manner. The project is written neatly utilizing materials that will ensure that it is legible and appealing. The project is not colored and/or is completely written in pencil.  <b>6 points</b>	The project is not presented in a neat manner. The project is not written neatly. The project is not legible and/or appealing.  <b>4 points</b>

Grade: \_\_\_\_\_

## Letter to Your Teacher

For the second part of your summer book report project, you will write a letter to me describing a character using examples from *Powerless by Matthew Cody*.

Directions:

1. From the book, pick a character that you will write a letter about. Imagine this character is your new friend.
2. Begin your letter by telling me that you have a new friend. You need to give me the character's name and the title and author of the book where you met this character.
3. Then describe the character to the person whom you are writing. You will describe the character's physical attributes, personality (how he or she thinks and feels), how the character behaves, and what others think about the character.
4. You will need to cite specific incidents from the book to describe the character's personality, behavior, thoughts, and feelings.
5. Your letter must use the correct format for a friendly letter.
6. You must use correct spelling, punctuation, capitalization and grammar.

I look forward to reading your letter.