

*Here at Christ the King Cathedral School, we know that students need some time to rest and relax during the summer; however, we also know that students who do not read during this time may fall victim to learning loss known as “summer slide.” Therefore, we require summer reading of all students, as well as accompanying assignments.*

### **10<sup>th</sup> Grade Required Summer Reading**

Salt to the Sea by Ruta Sepetys

Tuesdays with Morrie by Mitch Albom

We will begin the school year by reading the novel To Kill A Mockingbird. Please purchase the book by September 1.

#### **SALT TO THE SEA ACTIVITIES** -You will complete both.

- I. Joana – “Guilt is a hunter.”  
Alfred – “Fear is a hunter.”  
Florian – “Fate is a hunter.”  
Emilia – “Shame is a hunter.”  
You will compose an **essay** exploring how the thoughts expressed by each of the characters above represent each character’s internal conflict. What role do guilt, fear, fate and shame play in their respective lives?  
Remember to use proper essay structure (introductory paragraph with thesis statement, body paragraphs, concluding paragraph).
  
- II. Symbol Project – Choose one of the significant symbols in the novel (Amelia’s wreath, stork and birds, shoes, amber swan) and write a **properly structured paragraph** explaining the symbol and its significance in the novel. Include text evidence from the novel as support. Create a **visual representation** of the symbol, such as a drawing, painting, collage or model. The project must be attractive and creative.

#### **TUESDAYS WITH MORRIE** ACTIVITY

##### **Aphorism Project**

In Tuesdays with Morrie, Morrie writes aphorisms (an observation that contains a lesson or truth) on Post-it notes. Through these aphorisms, the author reveals great life lessons.

**Directions** – You will choose **one** of Morrie’s aphorisms and create a three slide Powerpoint or Prezi that presents its application in the book

through quotes and images. You will apply the aphorism to your own life as well.

### **Slide One – Literary Connection to Aphorism**

- ~ Put your chosen aphorism in the center – be sure to quote and cite it.
- ~ Find FIVE quotes in the text that relate to the aphorism. Be sure to cite.
- ~ Under each quote, write 1-2 sentences that *explain* how the quote relates to the aphorism.

### **Slide Two – Illustrative Connection to Aphorism**

- ~ Put chosen aphorism in center – be sure to quote and cite it.
- ~ Find **eight** images that clearly depict what the aphorism is trying to teach its readers.
- ~ Be sure to cite each image by copying and pasting its url underneath the image.
- ~ Next to each image, use one word or short phrase that connects the image to the aphorism.

### **Slide three – Personal Connection to Aphorism**

- ~ Put chosen aphorism in center – be sure to quote and cite it.
- ~ Provide **three** experiences from your life that connect to the aphorism.
- ~ Next to each experience, provide an explanation as to how your experience applies to Morrie’s aphorism.

**Summer reading assignments are due on Monday, August 19<sup>th</sup> .  
Be prepared for reading quizzes over the novels !**

*I think you will enjoy both books very much. Please read them carefully! Please know that the themes, events, and subject matter will be addressed in your Religion class, linking ideas presented in book to your life and your Catholic faith.*

**Questions? Contact me at [ldeckard@ctkcathedralschool.org](mailto:ldeckard@ctkcathedralschool.org)**