

## Summer Reading

Juniors

2019

Summer reading helps us to learn to deal with texts independently-which will be very helpful as we take the SAT or ACT in the months ahead. Take it seriously and allow it to be a learning experience for you! All projects will be due Friday, August 16, 2019

- 1) All students will read the novel *Dead Man Walking* by Sister Helen Prejean. There will be a quiz over this novel when you return to school in August.
- 2) All students will choose a second novel:
  - A. *Everything, Everything* by Nicola Yoon
  - B. *The Great Gatsby*, F. Scott Fitzgerald
  - C. *Grimms Fairy Tales* (available at Barnes and Nobles for six dollars)

## Projects

All students will do the following projects on *Dead Man Walking*.

### *Dead Man Walking:*

- 1) Pre-reading: Write about your opinions of the death penalty. The essay is one page. This is a first draft. Why do you feel the way you do?
- 2) Research death row in Texas. How many people are on death row now? How are they killed? Where are they killed? What are the conditions like in a death row cell? Write at least one half page and have a works cited page.

- 3) How do you feel about Sister Helen's actions? Discuss mistakes she makes along the way. Did her actions change the way you see the death penalty? One page paper.

## Project 2

Choose the projects for your second novel.

### *Everything, Everything*

**Choose three of the following prompts and write at least  $\frac{3}{4}$  of a page for each.**

- a) Dr. Pauline Whittier – Describe and discuss Dr. Pauline Whittier. How would you characterize the relationship with Dr. Whittier and Madeline? Is Pauline a protagonist or an antagonist? How do you see the relationship change over the novel?
- b) Sometimes we meet people in life who change us. How does Ollie change Madeline? Who has changed you?
- c) This book is written in many different forms-messages, charts, forms. Did you like this or find it distracting? What does this add to the book?
- d) Madeline says that sometimes she read books backwards. What would this book be like if you read it backwards? Explain how the ideas would flow.(For example, happiness to despair?)
- e) Identity How does Madeline see herself in the beginning of the novel? How does the way she sees herself change over the course of the novel? Her identity in the beginning was largely shaped by her mother. Explore the changes of this dynamic character, Madeline.
- f) Outside. What was Madeline's life like when she could not go outside? What did she miss in life? How did she deal with the loneliness and solitude?

Please note: You will have a quiz over this novel.

### *Grimm's Fairy Tales*

- 1) Look at the tables of contents. Which tales are you already familiar with? How do you know these stories? Movies? Children's books? Other? Write a one page story about how you have learned these stories and your favorites.
- 2) Choose 3 tales that you know from the collection. Now write a one page discussion on how you found these original tales to be different from the ones you knew.
- 3) Now read other tales you don't know from the collection. For 12 tales do the following: title, 4 sentence summary, 3 sentence response. Did you like the story? Explain.
- 4) Quiz on this in August.

### *The Great Gatsby*

- 1) Write seven sentences for each of the following characters: Tom, Daisy, Nick, Jay Gatsby. What do the characters look like? What type of personality do they have?
- 2) How is this novel driven by money? Discuss what money means to the major characters. One page.
- 3) How does Nick change during the novel? He is the outsider looking in. His attitudes change over time. One page.
- 4) Who is the least desirable character in your opinion? Half a page.
- 5) Quiz over this novel in August.

Project for your religion teacher (required by all juniors.)

Question will be provided by your religion teacher.

## Checklist

- 1) \_\_\_\_\_ Buy two books-*Dead Man Walking* and the second novel of your choice.
- 2) \_\_\_\_\_ Read *Dead Man Walking* and write about the topics provided.
- 3) \_\_\_\_\_ Read novel 2 and complete the activities
- 4) \_\_\_\_\_ Complete the writing for your religion teacher
- 5) \_\_\_\_\_ Email Ms. Baake with questions at [lbaake@ctkcathedralschool.org](mailto:lbaake@ctkcathedralschool.org)
- 6) \_\_\_\_\_ Copy the following statement: This work is my own. The thoughts and opinions are mine. I have not plagiarized in anyway.  
\_\_\_\_\_ (signature)