

Summer Reading
Seventh Grade
2019

Summer reading is an opportunity to increase your reading skills! This summer , each student will read two books. Projects are due Friday, August 16, 2019

- 1) *Old Yeller* by Fred Gipson- all students will read.

Now students have a choice:

Choose one of the following books to read:

- 2) *Grimm's Fairy Tales* by Jacob and Wilhelm Grimm(there is a Barnes and Noble edition for \$5.98)

Or

- 3) *The Devil's Arithmetic*, by Jane Yolen. This is a Holocaust novel

Projects

- 1) *Old Yeller*- students will buy an inexpensive t-shirt (Hobby Lobby has these) and do a t- shirt project on the novel. When you present your novel, you may hold your t-shirt or slip it on over your uniform. The instructions are provided. Students will also take a quiz on this novel after school starts.
- 2) If you choose to read *The Devil's Arithmetic*, you will expect a quiz after school starts on it. For your project, you will write a one and a half page letter to Ms. Baake and explain why this novel was sad and disturbing and what you learned about

history. Also include two questions you have about the novel in your letter.

- 3) If you choose to read *Grimm's Fairy Tales*, you will do the following:

Instructions for *Grimm's Fairy Tales*

- 1) You do not have to read all the tales. You will pick out tales and write about them.
- 2) Choose three tales that you are already familiar with through movies or children's books. Now write at least six sentences about the story you know from the past. Write before you read the story.
- 3) Now read the Grimm's version of the three stories you have already read. You will write six sentences about each story. Begin with "This tale was different from the one I know. (explain). Draw a picture for each of the three tales showing a major difference.
- 4) Now read the introduction and seven tales you have never heard of. Write a five sentence summary for each tale.
- 5) Finally, write five sentences about your favorite tale. Why did you like it?

Final Project for your religion teacher, Mr. James. Everyone does this.

- 1) Begin a prayer journal. How does your reading inspire your prayer life? Maybe as you read *Old Yeller*, you pray for your dog and for all animals to be healthy. As you read, *The Devil's Arithmetic*, you might remember people who suffer today and experience forms of racism. You will write 10 prayers and each will be at least 3 sentences long. Allow this to be a personal conversation with God and to deepen your relationship with Him.

2) Include one action that your prayer journal leads you to. Do you walk your dog at the park ? Volunteer at a shelter? Do you light a candle for those who suffer? Make and send a card to someone who is sick or sad? List your action and explain how it relates to your reading and prayers.

Checklist for Summer Reading

- 1) _____ Choose two books . There are three listed, but you read two only.
- 2) _____ Purchase two books.
- 3) _____ Buy a t-shirt for the *Old Yeller* project. Follow directions.
- 4) _____ Complete the project that goes with the second book you chose to read.
- 5) _____ Complete your prayer journal for your religion teacher. Do one action that results from your prayer journal. The reflections are yours and may come from either book you read. The prayer journal is between you and God and allow the activity to enrich your personal relationship with God.
- 6) _____ Questions? Email Ms. Baake this summer at lbaake@ctkcatheralschool.org
- 7) _____ Copy the following statement: This project is my own. I have not copied this project and I have not plagiarized. (signature)